## Activity Name

Description
Diagram
Coaching Points

## 1 Technical Warm-Up: Windows I

Grid $=15 \times 15$ yds.
7 players around the outside of the grid.
7 players on the inside of the grid, each with a ball.

Players on the inside dribble \& make passes to outside players who return the pass 1 or 2 touch. Inside players practice $1^{\text {st }}$ touch to space, turns \& dummies. Then dribble to find a new open outside player. Part 1. After 3 minutes switch roles.

- After 2 rounds add a defender (Part 2) inside the grid


Key coaching point (CP) throughout the session will be: early vision \& decision. Q: How do you know in which direction to receive the pass? Q: What ways can you turn with the ball?

## 2 Small-Sided Activity: Windows II

Grid $=30 \times 20$ yds.
6 players (red) on the inside with 3 balls.
2 defenders (white) on the inside.
6 players (blue) on the outside along the touchline.

Initially make 2 v 1 set ups with one pair of attackers w/o opposition. Rotate 2 v 1 match ups. Central attackers use flank support players when needed. Attackers score by dribbling or passing to a teammate under control across the goal line. Score at one end \& then go to opposite end. Switch roles of all players every 5 minutes.


## CP: when under

 pressure $1^{\text {st }}$ touch toward support inside or outside or drag back. Q: Why would you take your $1^{\text {st }}$ touch to outside support?Q: How do you gain more time for a controlled $1^{\text {st }}$ touch?

## 3 Expanded Small-Sided Activity: 3 goals

Grid: $3 / 4$ of the field.
1 regulation goal, 2 small counter goals, 4 corner

## flags.

7v5+GK
Red team attacks the large goal.
Grey team attacks the small goals.

One team attacks the full size goal in which a goalkeeper is playing. Rotate the goalkeeper every 5 minutes.
The opposite team attacks the small counterattack goals.
Both teams look for proper $1^{\text {st }}$ touch to shoot, pass, dribble or shield the ball.


CP: Team attacking the large goal looks for drag back, lay-off or roll turn.
Q: When could an attacker roll with the ball around a tight marking defender? Q: How can a $1^{\text {st }}$ touch into space set up a penetrating shot or pass?

## 4 Match: 7 vs. 7

Regulation U12 field and goals.
4 corner flags.
Red \& grey training bibs.
1 ball.
Spare balls with the coach.

Play 7 vs. 7 using US Youth Soccer Modified Rules for the U12 age group.


Observe the players recognition of $1^{\text {st }}$ touch away from pressure moments.
Observe player execution of skill in those moments. Occasionally reinforce previous coaching points.

## Cool-Down

